



2022 University of Calgary Sustainability Awards: Terms of Reference

Table of Contents

i.	About the Awards	1
	Nomination, adjudication, and award granting process.....	3
	Before you nominate	3
	Nomination form	4
ii.	Award Categories.....	4
	Undergraduate Student Sustainability Award	4
	Graduate Student Sustainability Award.....	5
	Individual Staff Sustainability Award	7
	Group Staff Sustainability Award	8
	Sustainability Faculty Research Award	10
	Sustainability Teaching Award	12

i. About the Awards

In 2022, we celebrate the 14th annual University of Calgary (UCalgary) Sustainability Awards. For more than a decade, these awards have honoured students, faculty and staff members for their outstanding positive contributions to the sustainable future of UCalgary and our world.

Sustainability at UCalgary

UCalgary's [Sustainability Strategy](#) (2010) and the [Institutional Sustainability Strategy](#) (2016) define sustainability as articulated in the Brundtland Report (UNWCED 1987):

Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs

While this continues to be the formal definition embraced by the university, more recently UCalgary has begun exploring sustainability through the lens of the United Nations [Sustainable Development Goals](#) (UNSDG) (2015) (UN 570/L).



Nomination, adjudication and award-granting process

All nominations must be submitted using the applicable forms found on the [UCalgary Sustainability Awards web page](#) by Feb. 02, 2022, at 11:59 p.m.

Depending on the number of nominations received, the Office of Sustainability may shortlist the top nominees prior to the judging sessions.

Awards will be adjudicated by a select panel of invited judges including representatives from the UCalgary o Union (SU), Graduate o Association (GSA), academia and administration.

Winners and finalists will be announced in early April 2022.

Before you nominate

What do I need to know before I nominate?

Self-nominations are accepted, or you can nominate someone else.

Any undergraduate or graduate student, permanent or sessional faculty member, instructor, postdoctoral researcher, or staff member can be nominated for a Sustainability Award in the appropriate category. The categories are:

- o Undergraduate Student
- o Graduate Student
- o Individual Staff
- o Group Staff



Privacy

Please note that all information submitted as part of nominations for the 2022 Sustainability Awards is collected under the authority of Section 33(c) and 34(1)(e) of the (FOIPP). It is required to determine the suitability of nominees for the 2022 Sustainability Awards. If you have any questions about how this data will be managed or used, please contact the Office of Sustainability at sustain@ucalgary.ca.

Nomination form

Please fill out and submit an online nomination form by visiting the [UCalgary Sustainability Awards web page](#). Webforms cannot be saved – please fill out the form in one session. You may wish to prepare the submission in a word processor and then copy and paste responses into the webform.

For assistance, please contact the Office of Sustainability at sustain@ucalgary.ca.

ii. Award Categories

Undergraduate Student Sustainability Award

Prize

\$250 from y# Office of Sustainability

Description

The Undergraduate Student Sustainability Award recognizes an undergraduate student or group of students who have led exceptional initiatives or projects that make positive contributions to the sustainable future of UCalgary and of our world. These initiatives may be curricular (i.e., projects completed as part of a course) and/or co-curricular (i.e., completed outside of course time) in nature.

Eligibility

Nominees must be full- or part-time students in good standing and currently enrolled in an undergraduate program at UCalgary.



Criteria

1. Impact: (max. ~800 words)

) initiative. We are looking for responses that include answers to the following questions:

- a) What is the initiative and the issue(s) it is addressing?
- b) How is the initiative aligned with the United Nations Sustainable Development Goals (please identify the specific goals)? Were the SDGs used to frame or develop the idea? If so, explain how.
- c) What outcomes have been achieved by this initiative, including changes at a local, regional, national and/or international scale? Please include quantitative and qualitative data.



a) Who



- e) For those who are self-nominating: If the initiative is complete, can you describe what you still in progress, what would success of this initiative look like to you?
 - f) If applicable, what are the plans for this initiative in the future?
2. Innovation: (max. ~600 words)
Describe how the nominee's initiative is creative and precedent-setting. We are looking for responses that include:
- a) What new, innovative idea, approach, process or technology was used in this initiative or this person's work? Or, if this is an old idea applied in a new way, please describe how.
 - b) How does the work, project, approach or process set a precedent that could enable even greater positive impact elsewhere on campus or in the broader community?
3. Engagement and Community: (max. ~600 words)



Criteria

1. Impact: (max. ~600 words)

Describe how the research is innovative and precedent-setting. We are looking for responses that include answers to the following questions:

- a) What are the issue(s) being addressed? What is the societal relevance of the research? (Please write for a general audience. Try to avoid the use of acronyms and highly specialized terms).
- b) How is sustainability embedded in the research and/or its outcomes? How does it incorporate the [Sustainable Development Goals](#)? Please explicitly state which SDG(s) the research is exploring or advancing. If the research includes any significant partners (community or from other disciplines), please also outline them here.
- c) What quantitative outcomes have been achieved by this research? Are there qualitative impacts, including influencing changes at a local, regional, national and/or international scale?

2. Innovation: (max. ~600 words)

Describe how the research is innovative and precedent-setting. We are looking for responses that include:

- a) What is the new, innovative idea, approach, process or technology in this research? Or, if this is an old idea applied in a new way, please describe how.
- b) How does the project, approach or process set a precedent that could enable even greater positive impact elsewhere on campus and in the broader community?
- c) If applicable, has any knowledge transfer taken place for this research? Are there open-access resources available that relate to this work?

3. Inter-/Transdisciplinarity: (max. ~600 words)

Describe how the research is inter-/transdisciplinarity or could be eventually scaled to be so. We are looking for responses that include:

- a) If the research is inter-/transdisciplinarity in nature, please describe how. What other groups or faculties are involved?
- b) If the research does not currently involve inter-/transdisciplinarity, please describe how it could be connected with other faculties or groups to advance the Sustainable Development Goals. Nominees, but hearing how it could be connected to other faculties helps the judges gain insight into the relevance of the research and where it may fit in the bigger picture of sustainability research.



- a) What new, innovative idea, approach, process or technology was used in the curriculum, course and or/assignment(s)? Or, if this is an old idea applied in a new way, please describe how.
3. Interdisciplinarity: (max. ~300 words)
Describe how the teaching showcases interdisciplinarity.

Definition - Interdisciplinary:

Interdisciplinary work involves integrating knowledge and methods from different disciplines. It analyzes and synthesizes links between disciplines in a co-ordinated way, but the ideas and



iii. References

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Zaman, G., & Goschin, Z. (2010). Multidisciplinarity, Interdisciplinarity and Transdisciplinarity: Theoretical Approaches and Implications for the Strategy of Post-Crisis Sustainable Development. *Journal of Interpersonal Violence*, 25(12), 2500-2515.
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