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How to use the post-test self-assessmentworksheet

Use the checklistbelow to reflect on the methods and strategies you used to prepare for your quiz, test, or exam. Follow the instructions for each section use the information gathered to make a plan for upcoming test. The first step is to provide the course, test. Dayrade information. You have a maximum of 10 words for each space provided.

Course	Test Name:	Test date:
TestWorth %:	Type of Test:	
Grade Predicted:	Grade Received:	
Section 1		

For the first three questions located under Assessment of Preparation, you have a maximum of 20 words or one sentence in the space provided after eachi**qu**est

Assessment of Preparation

How many hours did I spend preparing for theist?

What time of day did I typically study?

Where did I study?

For the following questions, check all the boxes that apply to you.

What activities did myreparation include?

Attending class regularly number of missed lectures

Reviewing lecture materials soon after class

Reviewing previous aterial regularly

Created a tesprep schedule to ensure I covered all material



Selftesting

Teaching someone eds

Group studying

Generating possible test questions

Making sure I knew what I could/could not bring into the test

Creating concept maps, tables, diagrams, or other graphic organizers.



Covered up multiple choice answers amouswered from my head before looking Highlighted or underlined kewyords in test questions to ensure I understood Other (specify)

Section 3 - Aftethe Test has been Graded



Section 4t Next Steps

Reflect on the strategies that we successful for you in preparing and writing yourst. Complete the questions below to below to plarhow you will approach upcoming ests. you have a maximum of 60 words or three sentences in the space provided after each question.

Plan for Next Test

Three effective practices I will maintain thone next test:

One thing I will stop doing for netest:

Three different things I will try for next test: