

NSSE 2023 Snapshot

University of Calgary

A Summary of Student Engagement Results

6WXGHQW HQJDJHPHQW UHSUHVHQWV WZR FU
 WKH DPRXQW RI WLPH DQG HIIRUW VWXGHQW\
 SXUSRVHIXO DFWLYLWLHV 7KH VHFRRG LV KR
 OHDUQLQJ RSSRUWXQLWLHV IDFLOLWDWH VW\
 VWXGHQW OHDUQLQJ 166(VXUYH\X XQGHUJUI
 DVVHVW WKHLU OHYHOV RI HQJDJHPHQW DQG
 \RXU LQVWLWXWLRQ

Comparison Group

The comparison group featured in this report is

Top 5

See your Selected Comparison Group report for details.

Engagement Indicators

6HWV RI LWHPV DU
 (QJDJHPHQW ,QGLF
 XQGHU IRXU EURDC
 DUH VXPPDU\ UHVX
 LQVWLWXWLRQ)RI
 Engagement Indicators UHSR

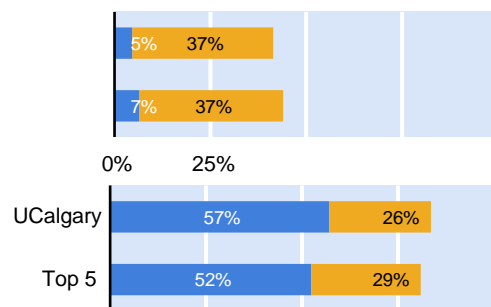
Theme	Engagement Indicator	Your students compared with Top 5	
		First-year	Senior
Academic Challenge	Higher-Order Learning	↘	--
	Reflective & Integrative Learning	↘	-
	Learning Strategies	--	--
	Quality of Learning Experiences	-	-
Learning with Peers	Learning with Peers	-	-
	Experiences with Faculty	-	-
Experiences with Faculty	Experiences with Faculty	↘	--
	Campus Environment	↘	--
Campus Environment	Campus Environment	↘	--

Key:

- <RXU VWXGHQW DVM DLYJQU
 X KLJKHU
- <RXU VWXGHQW DVM DLYJQU
 - KLJPHU ZLWK DQ HIF
 LQ PDJQLWXGH
- 1R VLJQLILFDQW GLIHHU
- <RXU VWXGHQW DVM DLYJQU
 - ORZHU ZLWK DQ HIF
 LQ PDJQLWXGH
- <RXU VWXGHQW DVM DLYJQU
 Z ORZHU ZLWK DQ HIF
 LQ PDJQLWXGH

'XH WR WKHLU SRV
 ZLWK VWXGHQW OF
 UHWHQWLRQ FHUV
 RSSRUWXQLWLHV C
 LPSDFW)RU PRUF
 VWDWLWLFDQ FRF
 High-Impact Practices UHSR

6HUYLEFH /H DUQLQJ
 &RPPXQLW\ DQG 5
 Z)DFXOW\
 Senior
 6HUYLEFH /H DUQLQJ
 &RPPXQLW\ 5HVHD
 ,QWHUQVKLS 6WXC
 DQG &XOPLQDWLQJ
 ([SHULHQFH



■ Participated in two or more HIPs ■ Participated in one HIP

Academic Challenge: Additional Results

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Item Comparisons

%\ H[DPLQLQJ LQGLYLGXDO 166(TXHVWLRQV \RX FDQ EHWWHU XQGHUV
(QJDJHPHQW ,QGLFDWRUV 7KLV V\HFWZKQFGLVRSODVW WKHQWYHVFRJWGLV
ZKLFK WKH\ VFRUHG WKH ORZHVW UHODWLYH WR VWXGHQWV LQ \RXU F
VSHFLILF (QJDJHPHQW ,QGLFDWRU RU LV D +LJK ,PSDFW 3UDFWLFH :KL
SRLQWV WKH\ PD\ QRW EH WKH PRVW LPSRUWDQW WR \RXU LQVWLWXV
VWXGHQWV)RU DGGLWLRQDO UHVXOWV VHH \RXU

First-year

Highest Performing Relative to Top 5

Asked another student to help you understand course material (GL)

^b (DD)

Explained course material to one or more students (GL)

^b (QR)

Reviewed your notes after class (LS)

Lowest Performing Relative to Top 5

Institution emphasis on studying and academic work

Connected your learning to societal problems or issues (RS)

Instructors used examples or illustrations to explain difficult points (ES)

Instructors taught course sessions in an organized way (AY)

Assigned more than 50 pages of writing

Senior

Highest Performing Relative to Top 5

Explained course material to one or more students (GL)

^b (DD)

^b (DD)

Asked another student to help you understand course material (GL)

Lowest Performing Relative to Top 5

Spent more than 10 hours per week on assigned reading

Instructors taught course sessions in an organized way (AY)

^c (SE)

Institution emphasis on studying and academic work

^c (SE)

Percentage Point Difference with Top 5

D 7KH LWHPV RQ WKLW SDJH FRPH IURP WKH (QJDJHPHQW ,QGLFDWRUV (,V +LJK ,PSDFW 3UDFWLFHV
TXHVWLRQV DERXW HIIHFWLYH WHDFKLQJ QHZ LQ .H\ WR DEEUHYLDWLRQV IRU (, LWHPV +2 +LJ
4XDQWLWDWLYH 5HDVRLQJ &/ &ROODERUDWLYH /HDUQLQJ ' 'LVFXVVLRQV ZLWK 'LYHUVH 2WKHUV
6(6XSSRUWLYH (QYLURQPHQW
E &RPELQDWLRQ RI VWXGHQWV UHVSRRGLQJ YHU\ RIWHQ RU RIWHQ
F &RPELQDWLRQ RI VWXGHQWV UHVSRRGLQJ YHU\ PXFK RU TXLWH D ELW
G 5DWHG DW OHDVW RQ D SRLQW VFDOH
H 3HUFHQWDJH UHSRUWLQJ DW OHDVW VRRPH
I (VWLPDWH EDVHG RQ WKH UHSRUWHG DPRXQW RI FRXUVH SUHSDUDWLRQ WLPH VSHQW RQ DVV LJQH G
J (VWLPDWH EDVHG RQ QXPEHU RI DVV LJQH ZULWLQJ WDVNV RI YDULRXV OHQJWKV
K &RPELQDWLRQ RI VWXGHQWV UHVSRRGLQJ VWURQJO\ DJUHH RU DJUHH

