



UNIVERSITY
CALGARY



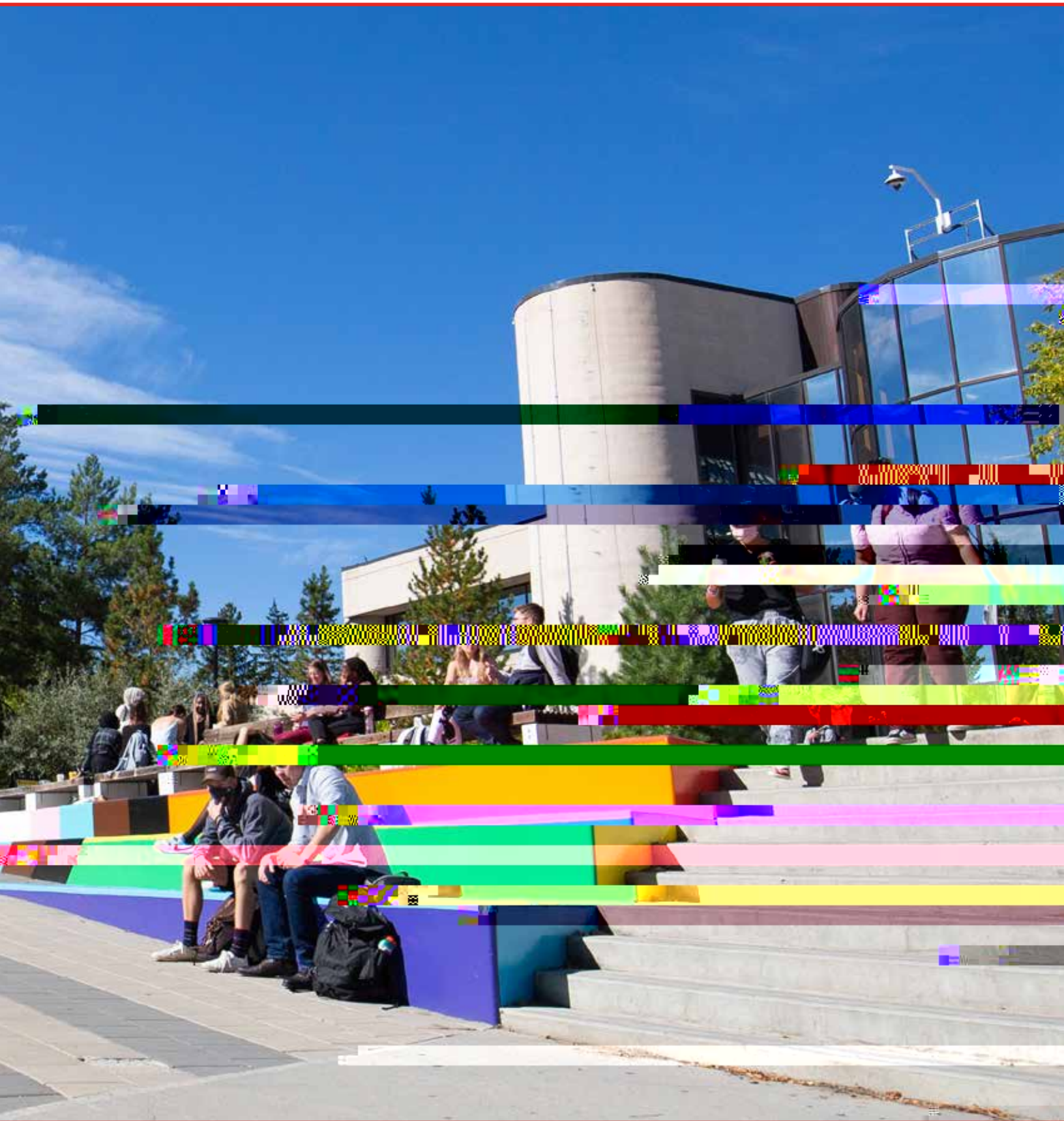
When work from home started, we all believed it would only be a matter of weeks before we returned to normal.

COVID-19 has changed the way we work, live, and interact. It's a global pandemic that has affected everyone.

It's a time of uncertainty and change. We're all trying to figure out how to move forward. It's a time of challenge and opportunity.

It's a time of growth and learning. We're all discovering new ways to work and live. It's a time of resilience and strength.

It's a time of hope and optimism. We're all looking forward to a better future. It's a time of faith and belief.



see **O** - our current enrolment in response to our partner **C** post
 I believe we have a good understanding of the current situation
 and we are working on a plan to address the current situation
 - we are working on a plan to address the current situation

see **A** - our current enrolment in response to our partner **A** - our current
E - our current enrolment in response to our partner **P** - our current

Overarching goals for 2020/2021

see **A** - our current enrolment in response to our partner **E** - our current enrolment in response to our partner

C - our current enrolment in response to our partner **C** - our current enrolment in response to our partner

C - our current enrolment in response to our partner

to our current enrolment in response to our partner **C** - our current enrolment in response to our partner
 to our current enrolment in response to our partner **C** - our current enrolment in response to our partner

Enrolment Services

see **E** - our current enrolment in response to our partner **E** - our current enrolment in response to our partner
 to our current enrolment in response to our partner **E** - our current enrolment in response to our partner

E - our current enrolment in response to our partner **CO ID**

CO ID - our current enrolment in response to our partner **CO ID** - our current enrolment in response to our partner



BY THE NUMBERS -- ENROLMENT SERVICES

Inquiries	2019-2020	2020-2021
In-person	14,481	0
Phones - incoming	30,842	34,709
Phones - answered	30,111	31,573
Reception	6,277	3,712
Mail	729	218
Drop box	1,212	0
Email	31,510	0

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Grades and Exams	2019-2020	2020-2021
Transcript requests completed		27,778
Deferred exams - students	1,031	575
Deferred exams - exams	1,402	322
Student conduct notations		162
Grade changes		11,991 total 8061 add grades 3930 change grades
Registration exemptions		224
EW appeals		267
Reappraisal of final grades		74
Education verification		1,111
Emails sent (exam info)		20,405
Emails sent (Exam Centre)		9,368
Emails sent (transcript request)		15,394
External exams - number of candidates*		247

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Undergraduate awards

2019-2020

20



Scheduling/Exams/Curriculum

2019-2020

2020-2021

Classes scheduled

09(373)-1-2090.389 Tc Tw 55 -1.784 T8(Clas)1ses sou 2026*3 055 -1.7843.3(C

Scheduling/Exams/Curriculum	2019-2020	2020-2021
Ad Astra users	495	495
New reports created for scheduling	4	3
Total Distinct Final Exam Events (Computed)	146,220	114,024
Exams scheduled	1,706	1,241
Common Exams	197	152
Ad-hoc room booking requests	12,705	6,472*

[* W](#) [R](#) [IA](#) [HAW](#) [MA](#) [RA](#) [F](#) [RE](#) [CAN](#) [FIN](#) [S](#)
[MAIN](#) [MIN](#) [AN](#) [FF-CAMP](#) [S](#)

Recruitment and Admissions

A recruitment and admissions strategy for the 2020/2021 academic year. The strategy focuses on increasing the number of students applying to the program and improving the quality of the applicant pool. Key initiatives include:

GOALS FOR 2020/2021

- 1. Increase the number of students applying to the program by 10%.
- 2. Increase the number of students accepted to the program by 5%.
- 3. Decrease the number of students who do not show up for their first exam by 5%.

Key achievements

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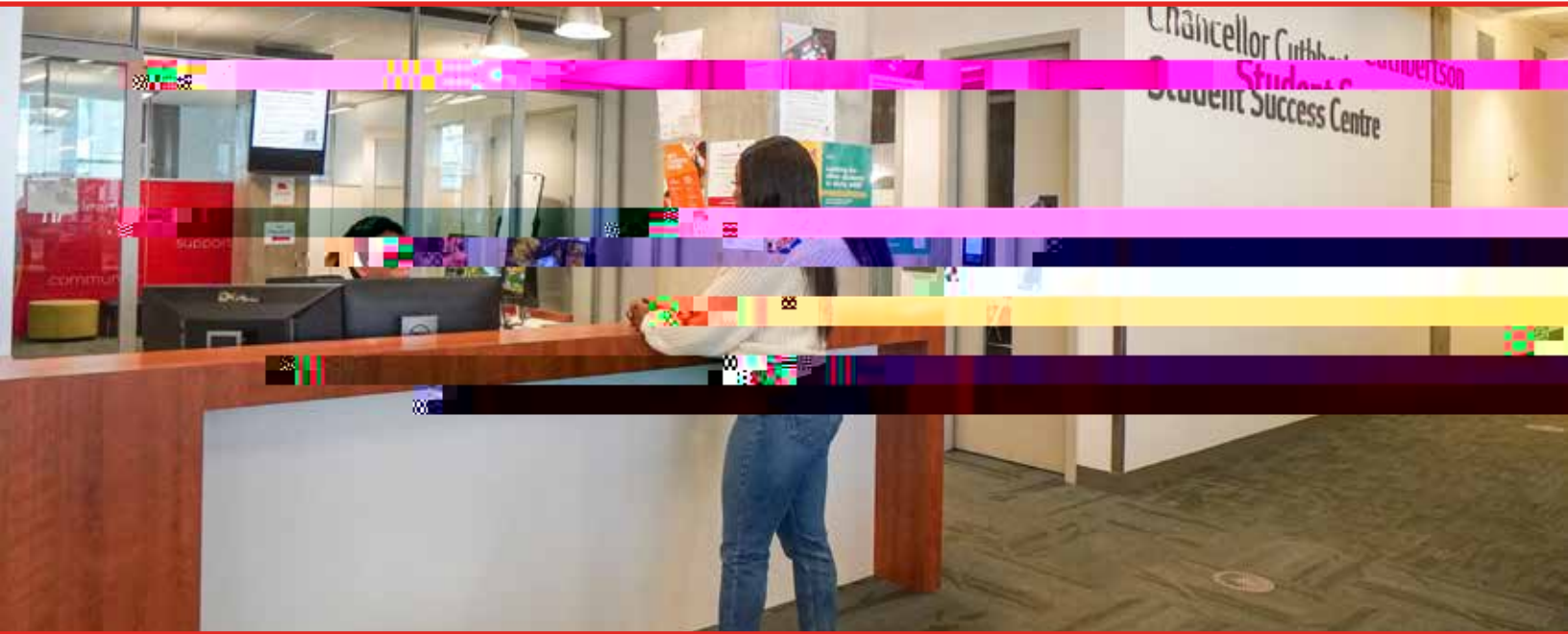
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International Student Services

The International Student Services team provides a range of support services to international students, including:

- **Q**uestions and answers regarding visa requirements and application processes.
- **E**nglish language support and preparation for academic study.
- **E**mergency support and advice for students in need.

GOALS FOR 2020/21

- **M**aximize the number of international students who successfully complete their studies.
- **D**evelop and implement a range of support services to help international students adjust to life in the UK.
- **C**o-ordinate and deliver a range of support services to international students, including:
 - **CO** - CO ID P

The International Student Services team also provides a range of support services to international students, including:

- **E**mergency support and advice for students in need.
- **P**rovide a range of support services to help international students adjust to life in the UK.
- **E**nglish language support and preparation for academic study.

KEY ACHIEVEMENTS

- **E**nglish language support and preparation for academic study.
- **P**rovide a range of support services to help international students adjust to life in the UK.
- **C**o-ordinate and deliver a range of support services to international students, including:
 - **CO** - CO ID FAQ

The International Student Services team also provides a range of support services to international students, including:

- **C**o-ordinate and deliver a range of support services to international students, including:
 - **CO** - CO ID P
- **D**evelop and implement a range of support services to help international students adjust to life in the UK.
- **E**nglish language support and preparation for academic study.

- **G**oal 1: Increase the number of international students who successfully complete their studies.
- **C**o-ordinate and deliver a range of support services to international students, including:
 - **N** - N

Leadership and Student Engagement

Leadership and Student Engagement are essential components of a well-rounded education. Leadership involves the ability to guide, inspire, and influence others towards a common goal. Student Engagement refers to the extent to which students are actively involved in their learning and school activities. Both are crucial for the development of well-rounded, responsible citizens.

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GOALS FOR 2019/20

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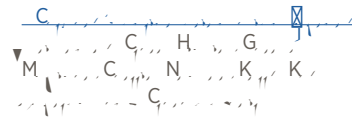
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PUBLICATIONS



CONFERENCES

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STAFF AWARDS AND RECOGNITION

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GRANTS OR FUNDING

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Student Conduct Office

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GOALS FOR 2019/20

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KEY ACHIEVEMENTS

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C. Depressão é caracterizada por um estado de tristeza profunda e prolongada, com perda de interesse por atividades que antes eram prazerosas, alterações no apetite e no sono, e sentimentos de desesperança e culpa.

D. Depressão é caracterizada por um estado de tristeza profunda e prolongada, com perda de interesse por atividades que antes eram prazerosas, alterações no apetite e no sono, e sentimentos de desesperança e culpa.

1.1.1. N. A. M. P. P.

D. Depressão é caracterizada por um estado de tristeza profunda e prolongada, com perda de interesse por atividades que antes eram prazerosas, alterações no apetite e no sono, e sentimentos de desesperança e culpa.

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D. Depressão é caracterizada por um estado de tristeza profunda e prolongada, com perda de interesse por atividades que antes eram prazerosas, alterações no apetite e no sono, e sentimentos de desesperança e culpa.

P. Depressão é caracterizada por um estado de tristeza profunda e prolongada, com perda de interesse por atividades que antes eram prazerosas, alterações no apetite e no sono, e sentimentos de desesperança e culpa.

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GOALS FOR 2019/20

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KEY ACHIEVEMENTS

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Faith and Spirituality Centre

1. The Faith and Spirituality Centre (FSC) is a place where people can explore their faith and spirituality in a safe and supportive environment. The FSC provides a range of services and resources to help people on their spiritual journey.

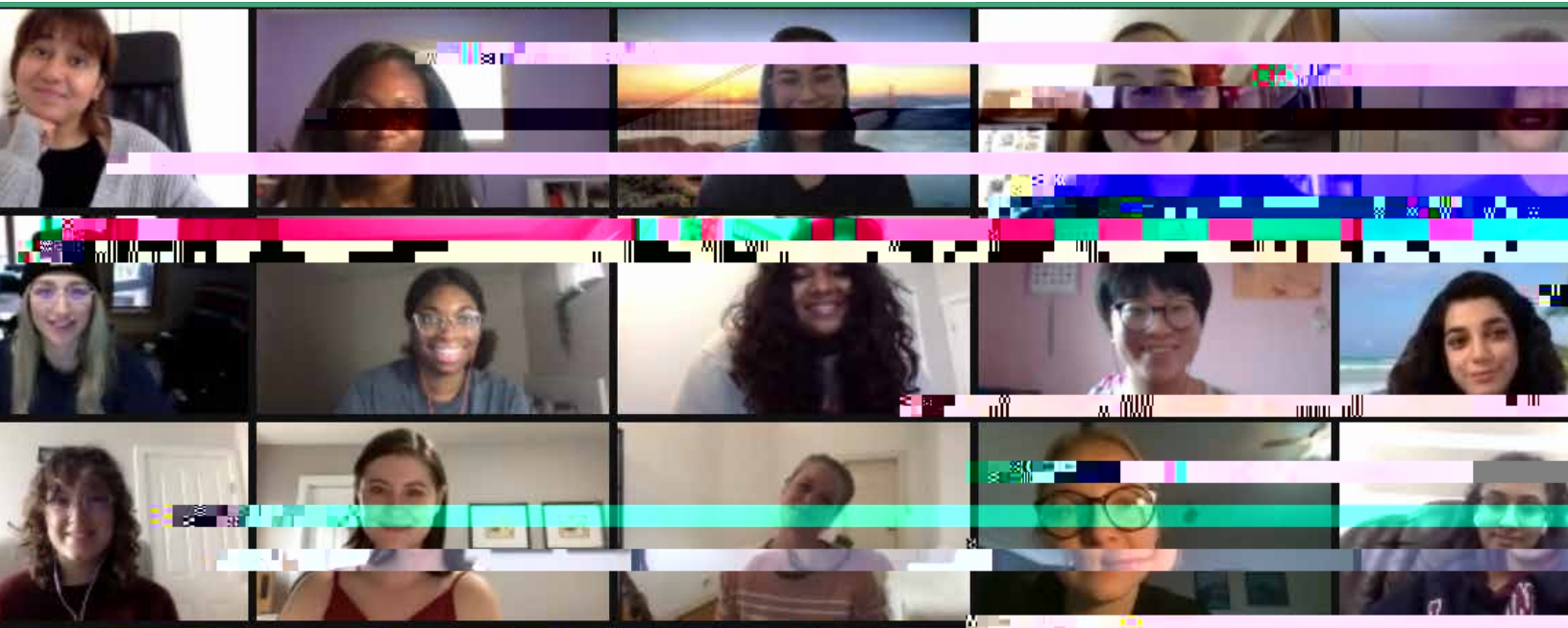
The FSC offers a variety of activities and programmes, including: spiritual counselling, prayer groups, meditation classes, and retreats. We also provide a range of resources, such as books, CDs, and DVDs, to help people explore their faith and spirituality.

GOALS FOR 2020/21

1. Develop

Partnership with the spiritual community to provide a range of services and resources to help people on their spiritual journey.

2. Develop a range of activities and programmes



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1. Use the following information to answer questions 1-3:
A person's utility function is given by
 $U(x, y) = x^2 + y^2$

2. Use the following information to answer questions 4-6:
A person's utility function is given by
 $U(x, y) = x^2 + y^2$
The person's income is 100 and the price of good x is 1 and the price of good y is 1.
The person's utility is 100.

3. Use the following information to answer questions 7-9:
A person's utility function is given by
 $U(x, y) = x^2 + y^2$
The person's income is 100 and the price of good x is 1 and the price of good y is 1.
The person's utility is 100.

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GRANTS OR FUNDING

Q, M, A, F, I
 C, A, B, J

STAFF AWARDS AND RECOGNITION

N, F, A, C
 E, A
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WRC Peer Helper Program	
Active Peer Helpers	50
Total Volunteer Hours	2,230

Interim Peer Helper

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GOALS FOR 2020/21

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KEY ACHIEVEMENTS

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PUBLICATIONS

Marketing and Communications

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GOALS FOR 2020/21:

- D... E...
- C... E...
- P... E...
- C...

KEY ACHIEVEMENTS:

- E... CO ID...
- O... A...
- E...
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- E...
- E...



Committees, board and working group participation

Internal

Academic Integrity Discipline Group	Enterprise Reporting Working Committee	<ul style="list-style-type: none"> • Policies, Procedures & Practice Sub-Committee
Academic Program Sub-Committee	Equity, Diversity and Inclusion Network	<ul style="list-style-type: none"> • Reporting and Renewal Committee
Academic Crisis Management Team	Equity, Diversity and Inclusion Week Committee	Indigenous Graduate Oversight Committee
Academic Turnaround Working Group	Experiential Learning Advisory Committee	Indigenous Pow Wow and Graduation
Academic Turnaround Program Advisory Committee	Experiential Learning Platform Steering Committee	Indigenous Student Access Program Diverse Qualification Admissions Committee
Anglican Chaplaincy Advisory Committee	Faculty of Graduate Studies Council	Indigenous Student Access Program Advisory Committee
Calendar and Curriculum Sub-Committee	Faculty of Graduate Studies EDI Working Group	Indigenous Student Access Program Oversight Committee
Campus Expo	First Year Experience Committee	Indigenous Student Experience and Inclusivity Sub-Committee
Campus Mental Health Strategy	Gender and Sexuality Diversity Week Committee	International Entrance Scholarship Selection Committee
<ul style="list-style-type: none"> • Communications Subcommittee • Faculty Subcommittee • Implementation Committee • Policy Review Subcommittee • Programs Subcommittee • Teaching & Learning Subcommittee • Strategy Evaluation Committee 	General Faculties Council	International Student Financial Need Bursary Selection Committee
CAP Advisory Group	Global Community Challenge Working Group	International Student Services Network
Career Campus Consortium	Graduate Academic Program Sub-Committee	International Student Support Network
Career Skills Articulation Advisory Group	Grad Success Week Planning Committee	Issues in Online Learning Working Group
Carnegie Community Engagement Classification Advisory Group	Graduate Student Orientation Planning Committee	Leadership and Student Engagement Awards Committee
Covid Academic Issues Team	ii' taa'poh'to'p Grants Adjudication Committee	Learning Technologies Advisory Committee
Data Governance	Indigenous Strategy	MacKimmie Building Project Steering Committee
December 6 Committee	<ul style="list-style-type: none"> • Advisory Committee • Ethical Space Committee • Faculty and Staff Experience Committee • Grand Committee • Steering Committee • Implementation Committee • Indigenous Pathways Committee • Indigenous Student Experience & Inclusion • Intercultural Capacity Building 	National Day of Remembrance and Action on Violence Against Women, Advisory Committee
Decision Support Team		National Student Engagement Survey Committee
Dimensions Steering Committee		Newcomers and International Students Subcommittee
Diversity and Equity Network Committee		Online Invigilation Platform Project – Steering Committee
Emergency Operations Group		Online Orientation Working Group
		Open House Working Group

Open Studies Advisory Group

Orientation Advisory Board

Orientation Advisory Committee

Pluralism & Religious Diversity Week

Provost International Strategy Committee

Refugee Student Board (SU)

Scholars Academy Council

Second Year Summit Working Group

Selection Committee (Alison Heal, Alyson Woloshyn, Ricky Ramdhaney Memorial Award, and Peer Helper of the Year Awards)

Senior Advisors Committee

Sexual and Gender Wellness Week Planning Team

Sexual Violence Policy Implementation Committee

Social Events Working Group

Strengths-Based Advisory Committee

Student Activities Fund Committee

Student Appeals Working Group

Student and Enrolment Services Ethical Space Team

Student at Risk Team

Student Non-Academic Misconduct Policy and Procedures Drafting Team

Suicide Awareness & Prevention Advisory Committee

Sustainability Coordinators Community of Practice

Threat Assessment Team

Tuition and Fee Consultation Committee

UCalgary Pride Planning Committee

UCalgary Social Events Working Group

UCalgary Strong Festival Committee

UCalgary Undergraduate Awards Committee

UCAN Steering Committee

UFlourish Advisory Committee

UFlourish Week Planning Committee

University of Calgary Child Care Society

Volunteer Emergency Support

Volunteer Registration and Management System Advisory Committee

Welcome Back to Campus Working Group

Werklund Health Champions

You at UCalgary Working Group

Zoom Project Steering Committee

External

AUPE Local 52 Bargaining Committee

AUPE Local 52 Executive Committee

Alberta Advising Symposium Steering Committee

Alberta Council on Admissions and Transfer (ACAT) Strategic Contact Persons

Alberta Council on Admissions and Transfer (ACAT) Operational Contact Persons

Alberta Post-Secondary Application System (APAS) Business Team

Alberta Post-Secondary Application System (APAS) Steering Committee

Alberta Post-Secondary Counsellors' Association

Alberta Post-secondary Health Association

Alberta Registrar's Association

The American Association of Collegiate Registrars and Admissions Officers (AACRAO)

The American Association of Collegiate Registrars and Admissions Officers (AACRAO) Transcript Disciplinary Notation Committee

Association of Registrar's of the Universities and Colleges of Canada (ARUCC)

Association of Student Aid Personnel of Alberta (ASAPA)

Calgary Centre for Global Community / Humainologie

Calgary Indigenous Post-Secondary Group

Calgary Interfaith Council

Calgary Local Immigration Partnership Council

Canadian Advising Coordinators Committee

Canadian Association of Student Financial Aid Administrators (CASFAA)

Calgary Regional Post-Secondary Mental Health Network

- K-12 Subcommittee
- Community Collaborations Subcommittee
- Primary Care and Alberta Health Services Subcommittee

Certified Career Development Professional

Education Liaison Association of Alberta (ELAA)

Education Liaison Association of Alberta (ELAA), PS-ARM member

Canadian Universities Event (CUE)

Canadian University Spirituality and Religious Pluralism Community of Practice

GPDN (Graduate and Postdoctoral

Lawrence Chan
Career Advisor

Matthew Geddes
Career Development Specialist,
Masters Students

Liliana Gonzalez
Career Development Specialist,
International Students

Nora Molina
Director, Career Services

Devika Pandey
Employer Relations Specialist

Ryan Andrew Klopp
Employer Relations Specialist

Stephanie Warner
Career Development Specialist,
PhD Students

Charlotte Ong'ang'a
Career Development Specialist,
PhD Students

INTERNATIONAL STUDENT SERVICES

Ricky Ramdhaney
Manager, International Student
Services

Garrett Beatty
Advisor, International Student
Intercultural Programs

Rachel Joshaghani
Administrative Assistant

Kirsty Gruber
Advisor, International Student
Transition Support

Lien Tran
International Student Specialist,
Immigration

Nicolle Hans
International Student Specialist,
Permanent Residence Support

LEADERSHIP AND STUDENT ENGAGEMENT

Lindsay Desrosiers
Coordinator, Community
Engagement

Travis Dickie
Coordinator, Marketing and
Communications

Clare Hickie
Program Assistant, Student
Engagement

Victoria Hirsche
Coordinator, Leadership and
Training Programs

Heather Lee
Coordinator, Student Life

Gareth McVicar
Manager, Student Leadership
Development

Shirin Merchant
Assistant, Office and Accounts

Carllie Necker
Manager, Leadership and
Student Engagement

Lenore Oler
Coordinator, Orientation and
Student Involvement (interim)

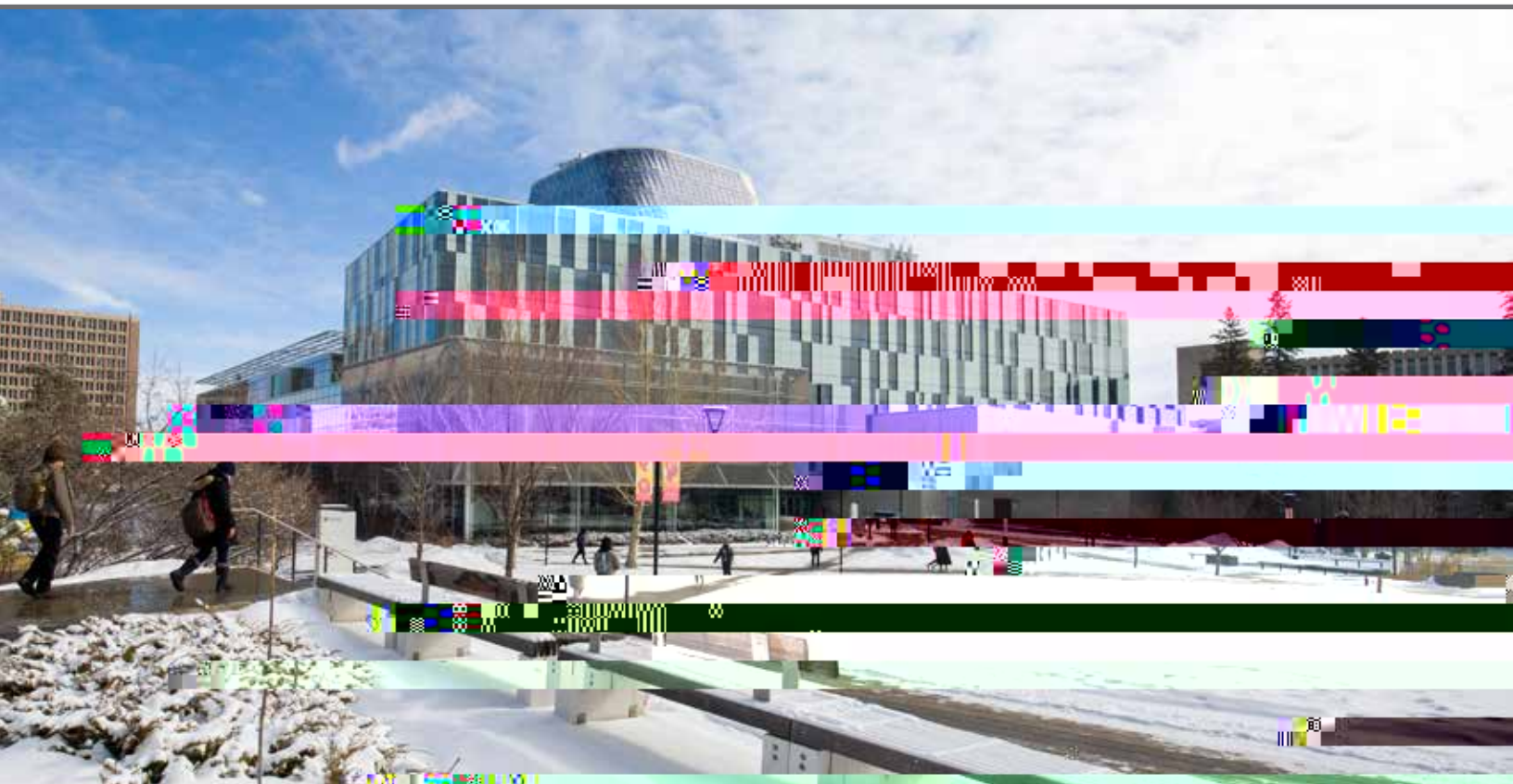
Kelly Kay Spurlock
Coordinator, Orientation and
Student Involvement (Mat leave)

Kelly Kay Spurlock
Coordinator, Orientation and
Student Involvement Coordinator

Xing Zhu
Assistant, Administrative

WRITING SYMBOLS LODGE

Keeta Gladue



Katherine Schurer
Counsellor (Sessional)

Hilary Schweitzer
Registered Nurse

Julie Stewart
Counsellor (Instructor)

Ketan Tailor
Counsellor (Instructor)

Jennifer Thannhauser
Counsellor (Professorial) and
Associate Director (Counselling)

Paige Thomas
Indigenous Student Support Adv

Johanne Tottle
Director, Std Accessibility Svc

Kaitlin Van Geel
Provisional Psychologist

Jeremy Vander Werf
Counsellor (Instructor)

Kevin Wiens
Mgr, Student Wellness Support

Megan Wolfe
Licensed Practical Nurse

William Wong
Immunization Program
Coordinator

Katrina Worth
Medical Office Assistant

**WOMEN'S RESOURCE
CENTRE**

Di Honorio
Program Coordinator

Nanako Furuyama
Manager

Elizabeth Venton-Parnell
Project Assistant / Co-operative
Education Program

**Student
Ombuds Office**

Jeremy Stransky
Student Ombuds

**Marketing and
Communications**

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O c Vc -P

(S d E d, c)

M, E C

↓ D, N

C AB, C N, N

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