1.	Conflict of Interest Declaration	McCauley	Verbal	1:30
2.	Remarks of the Chair	McCauley	Verbal	
3.	Remarks of the Vice-Chair	Marshall	Verbal	
4.	Question Period	McCauley	Verbal	
5.	Safety Moment	Dalgetty ¹	Document	
	Action Items			
6.	Approval of the February 13, 2020 Meeting Minutes	McCauley	Document	
	Discussion Items			
7.	Revisions to the Sexual Violence Policy	Book ² /Bertsch ³	Document	2:00
8.	Changes to the Regulations K. Statement on Principles of Conduct and L. Integrity in Scholarly Activity in the University Calendar (Academic Integrity Statement)	Barker ⁴ /Saweczko ⁵	Document	2:15
	Information Items			

Regrets and Questions: Elizabeth Sjogren, Governance Coordinator Telephone: 220-6062 or email: esjogren@ucalgary.ca

cta2y.ca



Safety Moment GFC -March 12, 2020

The draft Mnutes are intentionally emoved from this package.

Please see thepproved

GENERAL FACULTIES COUNCIL ACTION BRIEFING NOTE

SUBJECT: Revisions to the Sexual Violence Policy

We are bringing the policy to GFC in March to afford an opportunity for early engagement and reflectivent before policy comes to GFC for recommendation in late spring. In addition to the discussion with GFC, several stakeholders, including the academic staff harassment advisory committee, will be consulted through the month of March, and a 30-day open consultation will invite feedback from the entire University Community.

ROUTING AND PERSONS CONSULTED

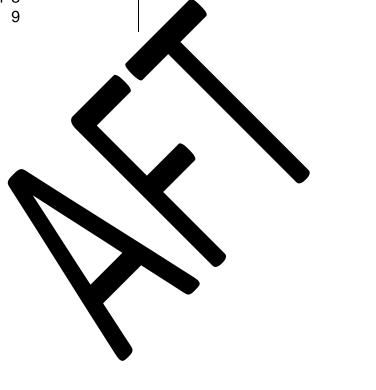
<u>Progres</u> s	<u>Body</u>	<u>Date</u>	<u>Approval</u>	Recommendation	<u>Discussio</u> n	<u>Information</u>
X	GeneralFacultiesCouncil	Mar 12, 2020			Χ	
	Academic					

Sexual Violence Policy

Related Policies 7

Related Information 8

History



0A3771.B













appropriate. As part of this effort, the University may impolseerim Measures, including:

a) separation of the academitiving or workplacesituations of any individualsallegedly involved in the incident Sexual Violence, Va)















- k) "Formal Report'means a complaint to the University by individual who is seeking recourse foran allegedviolation of this policy.
- I) "Interim Measures" means restriction adjustments implemented in an effort to maintain a positive, productive, and respectful learning, working, and living environment, pending the resolution of a Formal Reportice investigatioo 1.4 (t48 1.848 0 Td2n) 2.3 3(o) -9. (i) -2.3 3(o) -th.6 (v) 5.6 (r -3 (s) -1.6 (u) 5. (v) 5.





ee) "Volunteer" means an individual who, on a voluntary basis, provides a se or materials to the University.

Policy Statement

- 4 General
 - 4.1 All members of 2

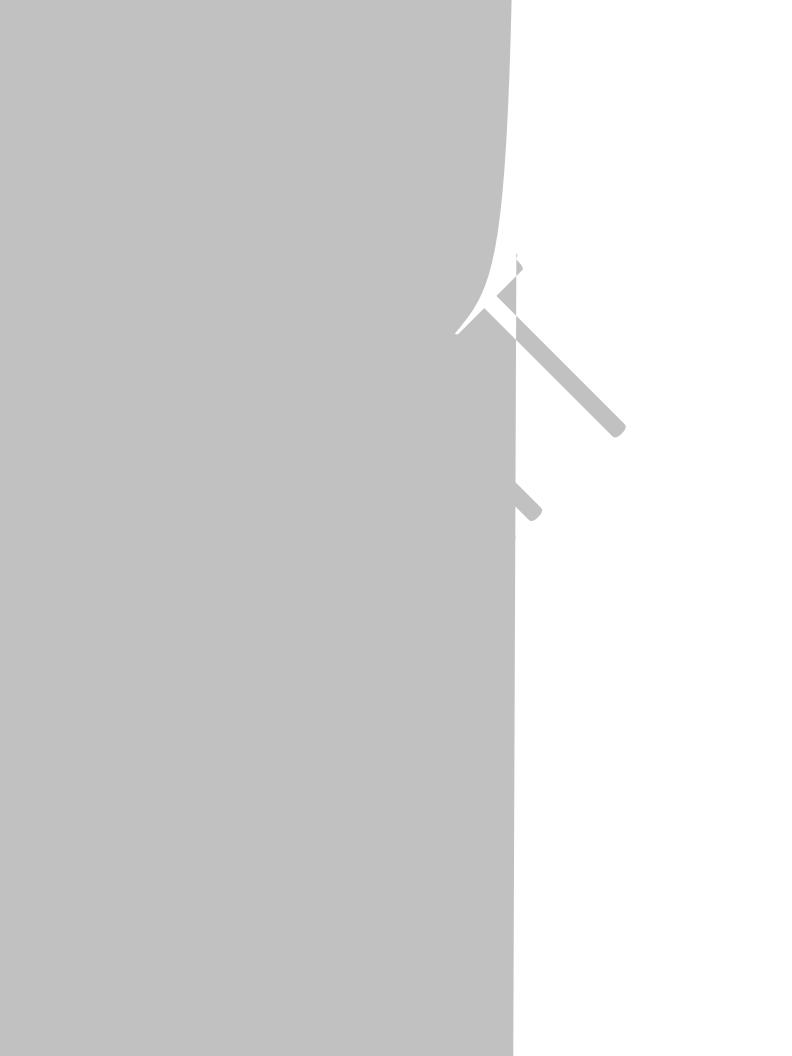


- 4.7 It is the responsibility of the initiator of sexual activity to obtain Consent at al stages of the sexual engagement.
- 4.8 In Canadathe Criminal Code settse age of consent to sexual activaty16 years with some exceptions. The age of consent is higher where there is a relationship of trust, authority, or dependency such as an instructor, coach, tutor, or mentor.
- 4.9 All sexual acts without Consent constitusexual Assault

SexualAssault

- 4.10 Sexual Assault
 - a) includes a range of neconsensuasexual activities including oral contact (mouth to mouth mouth to body part, groping, touching, oral sex, vaginal or anal penetration, and/or penetration with any object or body part;
 - b) c663 -1.217 T4.1 (e th7d [(S)1.5 o)-9.0 Tw1(e)-3 (x)-2. 1 Tf 0 3 (u)-11 Tw 0 -1.217 1.







- i. Campus Security;
- ii. the Student Conduct Office
- iii. Human Resources;
- iv. the Protected Disclosure and Research Integrity Office
- v. resources external to the University.
- 4.27 There is no time limit for making a Formal Report; however, the University encourages individuals to make a Formal Report as soon as they are able to do so, recognizing that resolution may be more challenging the longer the period of time between an incident and a Formal Report.
- 4.28 Formal Reports may be made anonymously but the Complainant should be aware that thisswatoortd (h)2.wavnP127 (wab (t)-3 (o)-6)I thwavvwa (s)12.6si2(t)-3 (9 (t)-v













GENERAL FACULTIES COUNCIL **ACTIONBRIEFING NOTE**

Changes to the Regulations K. Statement on Principles of Conduct and L. Integrity in Scholarly Activity in the University Calendar \sim u] \sim V š P CE] š Ç \sim š š u v š • SUBJECT:

PROPONEN(\$)

Susan BarkerViceProvost (Student Experience), and AlingueSaweczkoRegistrar

REQUESTED ACTION

The General Faculties Council is asked to provide feedback on the proposed statement on Academic Integrity which replaces the Statement on Intellectual Honesty that forms part of Regulations 2K6 (0y)4.5.c 0..511 0 Td T/P <-47821

NEXT STEPS

Once approved by that PPC, updates will be made the 202021 calendar.

SUPPORTING MATERIALS

New Statement on Academic Integrity and old statement on Intellectual Honesty Clean copy Sections K and L

Statement on Academitategrity (proposednew)

Academic integrity is the foundation of academic success and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Researchintegrity, ethics, and principles of conduct are key to academic integrity. Members of our campus community are required to abide by our institutional code of conduct and promote academic integrity in upholding the University of Calgary's reputation of exellence.

Statement on Intellectual Honesty (old)

Intellectual honesty is the cornerstone of the development and acquisition of knowledge. Knowledge is cumulative and further advances are predicated on the contributions of others. In the normal course of scholarship these contributions are apprehended, critically evaluated, and utilized as a foundation for further inquiry. Intellectual honesty demands that the contribution of others be acknowledged. To do less is to cheat. To pass off contributions and ide of another as one's own is to deprive oneself of the opportunity and challenge to learn and to participate in the scholarly process of acquisition and development of knowledge. Not only will the cheater or intellectually dishonest individual be ultimate their own victim but also the general quality of scholarly activity will be seriously undermined. It is for these reasons that the University insists on intellectual honest5l

CLEAN VERSION -Proposed for Information

K. Integrity and Conduct

The University of Calgary foundational commitments expressed in the Eyes High Strategy are to:

x sharpen focus on research and
 x enrich the quality and breadth of
 x integrate the university with the

The university seeks to create and maintain a positive and productive learning, working and living environment; an environment in which there is:

x When representing the university, employees, academic staff members, appointees, students and volunteer appointees are required to act:

- x ethically, honestly and with integrityand
- x in accordance with the principles of fairness, good faith, reasolect

All members of the University community have a responsibility to familiarize themselves with this Statement on Principl es of Conduct and to comply with University of Calgary policies on conduct including:

Code of Conduct: ucalgary.ca/policies/files/policies/code- of-conduct.pdf

Student Non-Academic Misconduct Policy and Procedures:

ucalgary.ca/policies/files/policies/non -academic- misconduct -policy.pdf

<u>ucalgary.ca/policies/files/policies/non</u> -academic- misconduct -procedure.pdf

ucalgary.ca/policies/files/policies/procedure -appendix -1-

Appeals relating to student academic and non -academic misconduct will follow the regulations in Section J. Student Appeals to the University Appeals Committee and University Appeals

Tribunal .

K.3. Statement on AcademicIntegrity

Academic integrity is the foundation of academic success and is based on values of honesty, trust, responsibility, and respect. We expect members of our community to act with integrity.

Research integrity, etbs, and principles of conduct are key to academic integrity. Memberse133 ()i3. M

university policies and procedures related to the functioning of the university

In 2019, the University of Calgary published a statement committed to the principles of free expression <u>ucalgary.ca/provost/sites/default/files/StatementonFerExpression.pdf</u>



ACADEMIC PLANNING AND PRIORITIES COMMITTEE

under appeal.

The APPC discussible risk of a double penalty when a student appealing a Required to Withdraw (RTW) decision completes coursework during the appeals process and ultimately does not receive credit for this coursework. The proponent clarified that a University Appeals routere (UAC) or University Appeals Tribunal (UAT) has the discretion to uphold or change an RTW decision, but only in exceptional circumstances would credit completed not be awarded. It was noted through it is possible for students to complete an entire term of coursework while under appeal to the UAC, this oils likely. It was also noted that students appealing academic progression matters to the UAT are not permitted to remain registered.

The APPC approved the changes to **thme**versity Calendar uned Academic Regulations: J.1 Continued Registration while under Appeal.

Approval of Changes to A.4.1 Application for Admission, A.15 Auditing Regulations, and B. Registration

The APPC reviewed the proposal to change A.4.1 Application for Admission, A.15 Auditing Regulations, and B. Registration in the University Calendar. The APPC learned that these changes include the removal of redundant information, moving certain regulations to more appropriate sections of the Calendand updating terminology of consistency.

The APPC discussed the issue of students accruing credits in a desired program without having been formally admitted to the program; that students must apply and compete for admission to gain reentry to the University after a stoput of more than twelve months; that the term "re-apply" has been removed from the Calendar because it was misleading for students; the difference between a "stoput" and a "leave of absence"; and that Open Studies students do not have to apply for admission another program at the University, as they are considered transfer students.

The APPC suggested that proponents reincorporate reference to academic staffloptostal fellows and visiting scholars who may audit University of Calgary courses in A.15 Auditing Regulations, clarify that students must obtain written permission from their faculty to take a leave of absence that extends longer than twelve months, and confirm the correct titlleefor subheading under B. Registration: "Stopts and Leaves of Absence (LOTA) is items were reviewed by the proponents after the meeting and reported on by the Academ Chair at the February 24 APPC meeting.

The APPC approved the changes to A.4.1 Application for Admission, A.15 Auditing Regulations, and B. Registration.

Dru Marshall, Cohair and Tara Beattie, Academic Corair

ACADEMIC PLANNING AND PRIORITIES COMMITTEE Report to General Faculties Council (GFC) for the meeting heldFebruary 24, 2020

University of Calgary – Report from Senate Meeting

Meeting date: February 6, 2020

Overview

3:30 p.m. – registration and refreshments Location: Clinical Skills Building link

4 – 5 p.m. – Tour of the Spy Hill Campus

5-6 p.m. – Senate meeting

Location: Clinical Skills Building, classroom 101A

Annotated agenda

Approval of the Senate meeting agenda, February 6, 2020

Consent agenda items:

- x Senate meeting minutes, December 11, 2019
- x Graduate Students' Association
- x Students' Union
- x Alumni Association
- x Senator Development Committee
- x Engagement Committee

Other Information:

- x Senate recruitment process
- x Student mentorship opportunities
- x Senate Committee Leadership and Membership Allocation Procedure

Honorary Degree (B) vote (in camera)

Committee membershipperating standard and practice

Honorary Degreeost operating standard and practice

Discussion

Remarks: Chancell Deborah Yedlin

- " The board has turned their attention to the budget situation at the university
- " DY hosted a breakfast with Ed and donors and stakeholders and was a chance to discuss the impact of the cuts and how we move forward
- " We have to change the vernment's perception that university should be funded through performance based measures

Presentation: University of Calgary Veterinary Mediciner. Baljit Singh (Facultyof Veterinary Medicine) Key highlights:

- " Novel program, set up in a unique way, regularly finessed
- " 2008 -first class admitted of DVM, and MSc students
- " 2009 -clinical skills building opened
- " Founding dean was Dr. Alistair Cribb, strong research orientation
- " Only vet school in same place as a medical school
- " First class graduated in 2012
- " 1:1 ratio of undergrad and grad students
- " Largest number of postocs at any of the 4 vet schools in Canada
- " 14 active CIHR grants at any given time
- " One CommunityOne Health Strat Plan (202022) -is the faculty's plan
- " Consulted with 3000 people to make the plan
- " Expanding from 30 seats to 50 seats in 2020
- " More focus on preparing grads for work in smaller communities
- " The footprint can handle 60 students per year
- " Chose not to build a teaching hospitalstead they partnered with 65+ partners and practice institutions
- " 41 core practices provide rotating rotations
- " ~76% of grads work in Alberta
- " Will use a machine learning platformusing digital platforms
- " 8 research chairs
- " 3 Canada Research chairs in last 15 months (tons of stem cell research)
- " One Health relationships between animals and humans
- " Calgary International Equine Symposium 2018, 20ptesent a \$10,000 cheque for top scientific paper
- " Calgary Emerging Veterinary Scholars Summit 2019
- " Ranch will be a living laboratoryuse it as an international facility
- " Educational of next generation of agricultural leaders
- " One Health Frameworkenvironment, human, and animal health
- " Block week course for students from across campus on solving complex problems
- " Anti Microbial Resistance
- " Food production systems
- " Goal -among the top 20 vet colleges in the world
- " Be the leaders in Al/ML pulling data from all vet clinics in Alberta on a daily basis
- " The vet class does a collaborative project starting in their 2nd year, then they all publish a peerreviewed paper together
- " Strong experiential learning
- " There is always a shortage of vets in Alberta
- " Vancouver is short 200 vets

Other business and round table:

- x HD host recogition Diane Field was ecognized for her work hosting HDs
- x Jonah -Student mentoringemerging leaders program; scholars academy; SU Club mentorship program
- x Tim M. History of senate More information will be forthcoming soon.
- x Lecture of a Lifetime April 14th Speaker will be announced soon.

Adjournment

Link to University of Calgary Veterinary Medicine Strategic Plan (as provided by Dr. Baljit Singh, Dean):

POLICY DEVELOPMENT PLAN (PDP) REPORT

as of 2020-03-02

Below is a list of all University Policies and Procedures currently in Consultation or recently Approved by the applicable Approval Authority.