



GENERAL FACULTIES COUNCIL

Item	Description	Presenter	Materials	Estimated Time

Regrets and Questions:

GFC Information: _____

<p>_____</p>



Every year cybersecurity threats increase and with more people working from home during the COVID 19 pandemic, threats have risen exponentially. Some groups such as the FBI have even reported cybercrime has tripled since the beginning of the pandemic.

One of the most prevalent ways cybercriminals gain access to information, entire systems and networks, is through phishing emails. These are authentic looking emails asking user to share sensitive information by:

- x replying directly to the email
- x clicking on a link and entering information into a website, or
- x taking some other action that will provide the cybercriminal with a way to access sensitive information, or to take over their system.

Example of a recent phish that successfully bypassed University of Calgary protection

IT uses email blocking technology which identifies and blocks 98% of all inbound spam or phishing email messages. It is more than 99% of unwanted emails blocked at University of Calgary faculty and staff. Unfortunately, even with the best blocking technology, some unwanted email will get through to your inbox.

A recent example was an email with a personal email address (meaning it was an



Safety Moment Cybersecurity: phishing awareness

How many people avoid the phish and report it, how many people fall for the phish and click on a link or attachment and more to help identify how susceptible the campus is to phishing campaigns, create increased security awareness and determine areas to focus on and strengthen.

Results of the most recent phishing campaign

The most recent phishing exercise was sent to more than 2,000 faculty and staff members. This was a very convincing phishing simulation, as it was very realistic looking and purported to be from a system in use at the university. Of those sent, 837 (40.5%) recipients opened the email and a further 295 (35.2%) clicked on a link in the email.

What YOU should do

If you open an email that appears to be suspicious, even if from a trusted source, do not click on any embedded links or attachments. Instead, report it in one of two ways:

- 1) In your email client, right-click on the suspicious link or attachment and select "Report Phishing" or "Report Suspicious".
- 2) Save the phishing email as a file (.msg or .eml format). Attach the saved file to a new email and send it to reportphishing@ucalgary.ca. Please do not forward phishing emails to anyone if you suspect it is a phishing exercise email.

If you click on a link in a suspicious email, immediately stop using your computer and contact IT Service at 403.210.9300.

The draft Minutes are intentionally removed from this package.

Please see the approved



GENERAL FACULTIES COUNCIL
ACTION BRIEFING NOTE

For Approval For Recommendation For Discussion

SUBJECT: Revisions to the Student Non-Academic Misconduct Policy and Procedure

MOTION:

That the General Faculties Council (GFC) approve the revisions to the Student Non-Academic Misconduct Policy and Procedure, as set out in the documents provided to the GFC and as recommended by the GFC Executive Committee.

PROPONENT(S)

Susan Barker, Vice Provost (Student Experience)
Deborah Book, Legal Counsel

REQUESTED ACTION

The drafting team is asking that the General Faculties Council approve the proposed revisions to the Student Non-Academic Misconduct Policy and Procedure.

KEY CONSIDERATIONS/POINTS

The proposed revisions update the Student Non-Academic Misconduct Policy and Procedure to ensure alignment with the proposed revised Sexual and Gender-Based Violence Policy, the Student Academic Misconduct Policy and the Student Misconduct and Academic Appeals Policy, and related procedures. In addition, the proposed revisions add additional options for alternative processes appropriate to the alleged misconduct, clarify procedures, and amend all documents to incorporate learnings from the past years of operation under the existing Student Non-Academic Misconduct Policy and Procedure.

Some stakeholders have requested express references to address racism at the University. Antiracism efforts should engage all members of the University Community. The Student Non-Academic Misconduct Policy, Procedure, and Appendices very specifically detail how allegations involving students will be considered. If the University develops an institutional approach to racism that could lead to coaching or discipline for students that might include a referral to the Student Conduct Office for consideration in line with these processes, there would be no amendment to the proposed drafts required to enable such a referral.

RISKS

The proposed revisions ensure a coherent policy framework for addressing student conduct. They also support innovation towards a more inclusive student conduct office, with a more defined process. All changes will be managed with existing resources and infrastructure.

ROUTING AND PERSONS CONSULTED

<u>Progress</u>	<u>Body</u>	<u>Date</u>	<u>Approval</u>	<u>Recommendation</u>	<u>Discussion</u>	<u>Information</u>
	Academic Planning and Priorities Committee	1/11/2021			X	
	GFC Executive Committee	1/27/2021			X	
	General Faculties Council	2/11/2021			X	
	BG Executive Committee	3/8/2021			X	
	GFC Executive Committee	3/24/2021		X		
X	General Faculties Council	4/8/2021	X			

Other groups invited to consult include:

- x Equity, Diversity and Inclusion
- x Student Appeals Office
- x Student Ombuds
- x Student Enrolment Services Council
- x Faculty of Graduate Studies
- x Faculty of Health Sciences
- x Mental Health Lens
- x Indigenous Lens
- x Faculty of Business

NEXT STEPS

If approved, the revised documents will be posted on the website.

2.2 Students studying in a program operated in collaboration with another post-secondary institution who commit Student Non-Academic Misconduct may be responsible to the other post-secondary institution to repair any damage to its learning, working, and living environment. The University will work with the other post-secondary institution to ensure a fair process consistent with this policy.

2.3 If alleged Student misconduct is investigated as a potential violation of another University policy in accordance with an associated procedure and the Student is found responsible for conduct that constitutes Student Non-Academic Misconduct, the investigation will be deemed to be an investigation under this policy and the Student Non-Academic Misconduct Procedure Implementation authority for that other

9 History

Approved:February 4, 2010

Effective:February 4, 2010

Editorial RevisionOctober 20, 2011

Revised: December 11, 2014

Editorial Revision: March 8, 2018

Revised:

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- ix. appears to be made in good faith with a sound basis in fact
 - x. is based on alleged facts which have not been the subject of a current or previous allegation; and
 - xi. relates to conduct which meets the definition of Student Non-Academic Misconduct, and to which the Student Non-Academic Misconduct Policy applies.
- r) ^{^ ^} _{μ • %} _{v • }} _{v _ u} od of time _{% du} _{CE} which a Student is prohibited from conducting Academic Activities at the University.
- s)

cc) ^ h v] À Œ •] š Ç } u u μ v] š Ç _ u are directly connected to any University activities and initiatives and includes all academic staff member appointees, employees, postdoctoral scholars, Student contractors, and volunteers.

dd) ^ h v] À Œ •] š Ç &] o] š] • _ u v • o o u d i n g p a t h s i n f r e e a n d recreational fields and Field Stations, owned, leased, or operated by the University, except for lands managed by University District Trust or University Innovation Quarter Trust

4 Procedure

Complaints

4.1 All Complaints will be managed by the Student Conduct Office at the University. Individuals may submit a Complaint:

- a) directly to the Student Conduct Office in person, via phone, email, or through the online form on the website
- b) as part of reporting an incident to Campus Security; or
- c) using the Confidence Line at 800-661-9675.

4.2 Complaints should include a detailed description of the incident, including (if known):

- a) names of the students who are the subject of the Complaints;
- b) times, dates, and locations of the incident;
- c) description of the alleged misconduct;
- d) names of any potential witnesses; and
- e) names and contact information of the Complainant.

4.3 A Complaint may be submitted anonymously but the Complainant should be a

4.6 If requested by the Complainant, the Stu

or Hearing. The attempts will be guided by individuals with appropriate expertise and may include:

- a) facilitated dialogue;
- b) mediation;
- c) conflict coaching;
- d) practices aligned with the world view of one or more Indigenous (First Nations, Metis, and Inuit) Communities
- e) restorative justice practices or
- f) no-contact arrangements.

Investigation and Hearing

- 4.10 Complaints are confidential. Information from the Complainant will be shared with the Respondent to give the Respondent a fair opportunity to respond to the allegation of Student Non-Academic Misconduct. Where appropriate, information from Complaints may be shared with SAR, TAC, or staff at the University.
- 4.11 The Student Conduct Office will determine whether an investigation is required before proceeding to a Hearing. If the matter will proceed to a Hearing without investigation, the Student Conduct Office will advise the Respondent and provide them with a Notice of Hearing.
- 4.12 If the Student Conduct Office determines that an investigation is required, it will appoint an Investigator, under appropriate terms of reference, who will gather and review relevant information. The Investigator may conduct any interviews they deem appropriate with the Complainant, Respondent, members of the University Community, and witnesses to the alleged incident.
- 4.13 Following an investigation, the Student Conduct Office will decide whether the matter should proceed to a Hearing, the form of the Hearing. If the matter does not proceed to a Hearing, the Student Conduct Office will inform the Complainant and the Respondent.
- 4.14 If the matter will proceed to a Hearing, the Student Conduct Office will determine whether the allegation, if substantiated, could warrant a serious sanction, such as Suspension or Expulsion. In such cases, the Student Conduct Office will notify the Respondent and provide the Respondent with an opportunity to indicate their preference for a Hearing Board or Hearing Officer. The Student Conduct Office will provide this information to the Respondent before determining whether the matter will be heard before a Hearing Board or Hearing Officer.
- 4.15 If a matter is proceeding before a Hearing Board, the Student Conduct Office will appoint Hearing Board Members in accordance with Appendix 3: Hearing Board Composition.
- 4.16 The Respondent will be provided with a written Notice of Hearing that contains:
 - a) notice of the alleged Student Non-Academic Misconduct;
 - b) a proposed date for the Hearing and notice of the right to reschedule within

- c) whether the Hearing will be before a Hearing Officer or a Hearing Board;
- d) names of the Hearing Officer or Hearing Board members;
- e) a report or summary of the pertinent alleged facts and evidence gathered via the Complaint and any subsequent investigation;
- f) whether existing criminal proceedings related to the same incident giving rise to the Responsible Allegation will be considered at the Hearing and if so, the information the Student Conduct Office is aware of in relation to the criminal proceedings;
- g) notice of the right to be accompanied by an Advisor;
- h) contact information for the Student Ombuds;
- i) information about wellness support available to the Respondent;
- j) a link to the Student Non-Academic Misconduct Policy, appendices, and any other applicable University policies;
- k) notification of Interim Measures or confirmation of any Interim Measures that

request, for other individuals to attend the Hearing if it is convinced that those individuals would not adversely affect the Hearing. The Hearing Officer or Hearing Board may extend timelines related to Hearing dates and decision letters with written notice to the Respondent.

- 4.22 The Respondent will be provided with a written decision letter, including any sanction(s) applied and the rationale for the decision within ten (10) Business Days of the Hearing.
- 4.23 If requested, the Complainant may be provided with written notice as to whether the Complaint was substantiated, or not substantiated, as well as information on sanctions or Interim Measures imposed that are relevant to them.
- 4.24 The Hearing Officer, or Hearing Board may extend timelines related to Hearing dates and decision letters with written notice to the Respondent.

Sanctions

- 4.25 Sanctions for violation of the Student Non-Academic Misconduct Policy are described in Appendix 2: Sanctions
- 4.26 In deciding what sanction to impose, the Hearing Officer or Hearing Board will consider the Student has committed, the seniority of the Student, any relevant personal circumstances, and the gravity of the offence in the context in which it occurred.

accordance with 4.21. Any Interim Measures imposed shall meet professional code requirements will continue pending appeal unless the faculty that recommends those measures determines that it would be appropriate to lift them. This decision is in the sole discretion of that faculty and may not be appealed.

- 4.32 If an appeal is unsuccessful and the appeal panel decides that it is appropriate for the original date of Suspension or Expulsion to take effect the Student will not receive credit for Academic Activities completed pending the appeal.
- 4.33 If a Student has been trespassed from University Facilities any appeal will follow standard procedures for appealing trespass orders at the University.

Records

- 4.34 The S

Revised December 11, 2014

Editorial Revision March 8, 2018

Editorial Revision: January 2, 2019

Revised:

3. Protection of University Functions, Activities and Services
A Student shall not:

7.



Student Non-Academic Misconduct Policy Appendix 2 Sanctions

Capitalized terms in this Appendix are defined in the Student Academic Misconduct Policy Student Non-Academic Misconduct Procedure

1. Sanctions may be applied



Student Non-Academic Misconduct Procedure Appendix 3: Hearing Board Composition

Capitalized terms in this Appendix are defined as set out in Student Academic Misconduct Policy and Procedure.

1. Selection for the Hearing Board

- a) The Student Conduct Office will recruit potential Hearing Board members each year through a broad open call for applicants. Additional Hearing Board members may be recruited for specific Hearing Boards where there is a need for expertise that is not present in the pool of individuals recruited from the open call.
- b) The Student Conduct Office will normally provide annual training for Hearing Officers and potential Hearing Board members. Where appropriate to the case, Hearing Board Members may be required to undertake additional training specific to understanding the allegations, or cultural context, before serving on a specific Hearing Board. Potential Hearing Board members may serve in this role indefinitely, provided they participate in annual training and continue to meet the criteria for selection of candidates to serve as Hearing Board members.
- c) The Student Conduct Office will select Hearing Board members based on applications.

2. Composition and Membership

- a) The Vice Provost (Student Experience) will identify appropriate faculty or staff who may serve as a chairperson of a Hearing Board
- b) a Hearing Board will generally be composed of the following three members

appropriate to the local context are described in an operating standard aligned with this Policy and approved by the University of Calgary in Qatar

2.2 Students studying in a program operated in collaboration with another post secondary institution who commit Student NonAcademic Misconduct may be responsible to the other postsecondary institution to repair any damage to its learning working, and living environment. The University will work with the other postsecondary institution to ensure a fair process consistent with this policy.

2.3

[Student Misconduct and Academic Appeals Policy](#)
[Use of University Facilities for NonAcademic Purposes Policy](#)

8 Related Procedures [Student NonAcademic Misconduct Procedure](#)

9 History
Approved: February 4, 2010
Effective: February 4, 2010
Editorial Revision: October 20, 2011
Revised: December 11, 2014
Editorial Revision: March 8, 2018
Revised:



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Student Non-

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- f) ~~^ C o n d u c t D i s c i p l i n a r y W C E } š n e a r s a p e r i o d o f t i m e d u r i n g w h i c h t h e S t u d e n t C o n d u c t O f f i c e f l a g s ^ š μ v š } a r e a r e s u l t o f a f i n d i n g o f r e s p o n s i b i l i t y f o r S t u d e n t N o n - A c a d e m i c M i s c o n d u c t . C o n d u c t T r a n s c r i p t n o t e s D i s c i p l i n a r y P r o b a t i o n } • v } š % % C E } v ^ š μ v š [• S t u d e n t o n C o n d u c t P r o b a t i o n i s n o t e l i g i b l e f o r o p p o r t u n i t i e s t h a t r e q u i r e S t u d e n t s t o b e a b l e t o c o n t i n u e i n g o o d c o n d u c t s t a n d i n g t h e i r p r o g r a m o r c o u r s e o f s t u d i e s w h i l e o n D i s c i p l i n a r y P r o b a t i o n .~~
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- h) ~~^ &] o ^ š š] } v • _ u v • v Ç } (š Z (} o o } Á] v P h v]~~
v. Rothney Astrophysical Observatory;
vi. Barrier Lake Research Station;
vii. R.B. Miller Research Station; and
viii. Kluane Lake Research Station.
- i) ~~^ ' C E μ š ^ š μ v š • [m e a n s t h e U n i v e r s i t y o f C a l g a r y G r a d u a t e ^ š μ v š • [• • }] š } } v~~
- j) ~~^ , C E] v P _ u ^ š μ m e e t i n g w i t h a H e a r i n g O f f i c e r o r H e a r i n g B o a r d w h e r e t h e S t u d e n t i s i n v i t e d t o r e s p o n d t o C o m p l a i n t s o f S t u d e n t N o n - A c a d e m i c M i s c o n d u c t .~~
- k) ~~^ , C E] v P } C E a c o m m i t t e e e s t a b l i s h e d i n a c c o r d a n c e w i t h A p p e n d i x 3 : H e a r i n g B o a r d C o m p o s i t i o n w h i c h i s a u t h o r i z e d t o a d d r e s s a n a l l e g a t i o n o f S t u d e n t N o n - A c a d e m i c M i s c o n d u c t .~~
- l)

- p) An allegation that the alleged Student Non-Academic Misconduct described in a Complaint.
- q) An allegation that:
- ix. appears to be made in good faith, or with a sound basis in fact;
 - x. is based on alleged facts which have not been the subject of a current or previous allegation; and
 - xi. relates to conduct which meets the definition of Student Non-Academic Misconduct, and to which the Student Non-Academic Misconduct Policy applies.
- r) An allegation that the alleged Student Non-Academic Misconduct occurred while the student was engaged in an activity from conducting Academic Activities at the University.
- s) An allegation that the alleged Student Non-Academic Misconduct occurred while the student was enrolled in a program of study at the time the alleged Student Non-Academic Misconduct occurred.
- t) An allegation that the alleged Student Non-Academic Misconduct occurred while the student was employed by the University.

- e) they should suggest any avenues for resolution of the Complaint without an Investigation and Hearing; or
 - f) the Complaint is not a Responsible Allegation and should not proceed to an investigation or attempt at resolution.
- 4.6 If requested by the Complainant, the Student Conduct Office will notify the Complainant in writing within ten (10) Business Days of receipt of a Complaint whether:
- a) the Complaint will be investigated;
 - b) the Complaint could be resolved without an investigation or hearing ~~if both the Complainant and Respondent agree~~; or
 - c)

The Student Conduct Office may adjust Interim Measures, impose new Interim Measures, or lift existing Interim Measures as a Complaint proceeds. Any changes to Interim Measures will be communicated to affected individuals.

Resolution without Investigation or Hearing

- 4.9 If the Student Conduct Office, the Complainant, and the Respondent agree, the parties may attempt to resolve a Complaint without proceeding to an Investigation or Hearing. These attempts will be guided by individuals with appropriate training.

c)

4.284.29 Should the Student Conduct Office receive evidence that the Respondent has violated the terms and conditions associated with a decision, that violation will be treated as a Responsible Allegation and addressed in accordance with this procedure.

Appeal

4.294.30 A Student who has been found to have committed Student Non-Academic Misconduct may appeal the decision in accordance with the Student Misconduct and Academic Appeals Policy.

4.304.31 A Student appealing a Suspension or Expulsion may continue to participate in Academic Activities pending appeal subject to any Interim Measures imposed in accordance with 4.21. Any Interim Measures imposed ~~in order~~ to meet professional code requirements will continue pending appeal unless the faculty that recommended those measures determines that it would be appropriate to lift them. This decision is in the sole discretion of that faculty and may not be appealed.

4.314.32 If an appeal is unsuccessful and the appeal panel decides that it is appropriate for the original date of Suspension or Expulsion to take effect, the Student will not receive credit for Academic Activities completed pending the appeal.

4.324.33 If a Student has been trespassed from University Fac2G()JTJETQq0.0i66. 7'

- 8 Related Information <https://www.ucalgary.ca/student-services/student-conduct>
<https://www.ucalgary.ca/current-students/student-services>
<https://www.ucalgary.ca/wellness-services/helping-others>
[Trespass to Premises Act](#)
- 9 References [Post-Secondary Learning Act](#)
- 10 History
Approved: February 4, 2010 (GFC 515.11)
Effective: February 4, 2010
Editorial Revision: October 20, 2011
Revised: December 11, 2014
Editorial Revision: March 8, 2018
Editorial Revision: January 2, 2019
Revised:

University Policy
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UNIVERSITY OF
CALGARY

GENERAL FACULTIES COUNCIL
INFORMATION BRIEFING NOTE

SUBJECT: Innovation Ecosystem Update

PROPONENT(S)

- x Open to third and fourth year UCalgary undergraduate students, graduate students and postdoctoral scholars from all faculties, this program is designed to help develop an entrepreneurial mindset. The program shows a high level of interest with recent cohorts showing broad demographics (e.g. 53UG, 30PG, 1PD) and faculty interest [e.g. Arts (6); Medicine (2); Education (1); Haskayne School of Business (9); Physiology (1); Engineering (47); Science (19); SEDV (1)].

Social Innovation

- x Supporting other developments in social innovation. The Social Innovation Taskforce created in March 2020 has taken the first steps in defining, expanding, and making recommendations for supporting Social Innovation across the academy in terms of Understanding Social Innovation, Enabling Social Innovation and Rewarding Social Innovation.

Supporting Invention and Creation in the Academy

- x Several discussion panel events and a Research to Impact course for postdoctoral researchers, is leading to development of an Invention/Creation Acceleration Program for postdoctoral innovators and their supervisors.
- x An Academic Innovators and Mentors (AIM) network is being developed to further support the transition from discovery to solutions in the academy.

UCEED

- x UCEED launched in June, 2020
 - o Pre-seed and seed funding program helps commercialize new technologies and accelerates UCalgary startup companies.
 - o Funds include Health, Child Health, Social Innovation, and the Student Fund.
 - o Additional streams coming this year, including Energy Transitions.

University Innovation Quarter

- x UCalgary takes formal ownership
- x Located adjacent to UCalgary, the University Innovation Quarter (UIQ) a newly revitalized innovation and research cluster formerly known as Research Park
- x Space for companies and startups to interact and work alongside UCalgary students and researchers
- x Location of the Life Sciences Innovation Hub
- x Next hubs, many linked to UCEED funds
 - o Social Ventures
 - o Advanced Manufacturing
 - o Hydrogen
 - o Subsurface scale-up Facility

ROUTING AND PERSONS CONSULTED

<u>Progress</u>	<u>Body</u>	<u>Date</u>	<u>Approval</u>	<u>Recommendations</u>
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GENERAL FACULTIES COUNCIL EXECUTIVE COMMITTEE
Report to General Faculties Council
for the meeting held March 24, 2021

This report is submitted on behalf of the General Faculties Council (GFC) Executive Committee (EC).

Recommendation of Revisions to the Student Academic Misconduct Policy and Procedure

- x Adjustments appropriate to the local Qatar context are described in an Operating Standard aligned with the SNAM Policy and this is described in Section 2.2 of the SNAM Policy
- x The Anti

ACADEMIC PLANNING AND PRIORITIES COMMITTEE
Report to General Faculties Council (GFC)
for the meetings held March 15 2021 and March 29, 2021

This report is submitted on behalf of the Academic Planning and Priorities Committee (APPC).

March 15, 2021

Approval of the E u Z v P () CE š Z Z o } CE } (<] v •] } o } P Ç v Z o } CE } (^] ^] v •] v <] v •] } o } P Ç [

dZ WW CE À] Á š Z % CE } % } • o U o CE v] v P š Z š š Psychological Aspects u Z } (D } Á u v š [CE • % } v 2020 Curriculum review and feedback from students, faculty, and the community that the Specialization needs to be modernized, as the current name is outdated and does not capture the fields that the Specialization actually encompasses.

The APPC discussed that the proposed name better reflects the focus and breadth of the Specialization and will provide greater clarity on the skills and knowledge obtained in the program.

The APPC suggested a ~~one~~ editorial change and approved the change of name of the Specialization in the Z o } CE } (<] v •] } o } P Ç v Z o } CE } (^] v U (CE } u Z D] v ^] v •] v <] • % š • } (D } Á u v š U [((š] Á : μ o Ç í U î î î X

Changes to A. Offer of Admission in the Graduate Chapter of the University Calendar

The APPC reviewed the proposed

Changes to the Admissions Process for the Juris Doctor Program to add an Indigenous Admission Process

The APPC reviewed the changes, which ensure equitable access for Indigenous learners to the Law school and facilitate greater participation in the legal profession by Indigenous peoples, who are underrepresented in the legal profession.

The APPC discussed the possibility of an oral submission in place of a written essay, consultations conducted and

The APPC discussed transcript notations for suspensions relating to academic misconduct, and suggested that, for cases of academic misconduct suspensions, the regulation make it clear that the notation will be used. The APPC approved the changes to sections Academic Standing and F.3.2 Unsatisfactory Standing in the University Calendar.

Changes to Section H.9.1 Hoods and H.9.3 Gowns in the University Calendar

The APPC reviewed the proposal, which responds to the addition of new credentials in recent years and changes to the style of gowns for doctorate programs to align with the North American Intercollegiate Code. The APPC learned that there will now be one gown for all doctorate degrees, with a hood colour to distinguish between disciplines.

The APPC approved the changes to sections H.9.1 Hoods and H.9.3 Gowns in the University Calendar.

Changes to Sections I.2 Reappraisal of Graded Term Work and I.3 Reappraisal of Academic Assessments (Final Grades) in the University Calendar

The APPC reviewed the proposal, which aims to alleviate confusion regarding the reappraised grade and to tighten the deadlines for requests for reappraisal of an academic assessment to better align with the timelines for academic reviews.

The APPC discussed the discretion of Department Heads regarding reappraisal and ambiguity in the process for requesting a reappraisal of graded term work, and suggested that Associate Deans be consulted to establish some operating standards for these procedures. The APPC also suggested editorial changes for consistency

March 29, 2021

Suspension of the PhD in Strategic Studies

The APPC reviewed the proposal, which responds to diminishing applications and admissions in recent years and a lengthy time to completion for many students. The APPC learned that the PhD program, alongside the Master of Strategic Studies, will undergo curriculum review to determine its potential going forward.

The APPC approved the suspension of the PhD in Strategic Studies.

Changes to Section A Admission Categories to add the Joint PhD Degree Admission Category

The APPC reviewed the proposal, which aims to replace the current Cotutelle admission category and to alleviate many of the issues with the Cotutelle, including likelihood of requirement to withdraw, failed candidacy and extension to candidacy, as well as cumbersome contracts and administrative burden. The APPC learned that the Joint PhD admission category aims to maintain the advantages of global collaborations while eliminating many of the key issues with the Cotutelle.

The APPC discussed the Joint PhD admission category, which will include degree completion criteria set by the home institution, a co-supervised dissertation, and one joint degree allocated by the home institution with acknowledgment of the collaborating institution on the parchment.

The APPC discussed the difference between the home and collaborating institution, and suggested that it be made clear in the Calendar that the University of Calgary can serve in either role.

The APPC approved the changes to section A Admission Categories in the Graduate Chapter of the University Calendar.

Changes to Section C Change of Faculty or Program in the University Calendar

The APPC reviewed the changes, which aim to bring the Calendar in line with current regulations, incorporate the Indigenous Admissions process, and provide correct dates and deadlines for students.

The APPC discussed the number of embedded certificates a student may take in their program and how that is addressed in this section of the Calendar, and suggested minor editing changes for consistency.

The APPC approved the changes to section C Change of Faculty or Program in the University Calendar.

Prepared by the University Secretariat on behalf of Marshall, Co-Chair, and Tara Beattie, Academic Co-Chair



RESEARCH AND SCHOLARS COMMITTEE
Report to General Faculties Council
for the meeting held March 18, 2021

This report is submitted on behalf of the Research and Scholars Committee (RSC)

Innovation Ecosystem Update

The RSC received a presentation providing an update on innovation initiatives at the University including the Hunter Hub, Life Sciences Innovation Hub, University Innovation Quarter, and UCalgary's participation of the work of the Social Innovation Taskforce, and information about postdoctoral scholar involvement in innovation at the University

The RSC discussed:

- x Innovation in technology, including that this is a priority for the City of Calgary and that there are opportunities for funding in this area
- x Some researchers may not be aware of the Social Innovation activities at the University, and awareness could be grown through

at some point. The Office of Institutional Analysis can provide Faculty and Department specific data if needed.

- x Bodies including the SUPPORT Research Prizes and Awards Committee, Research Awards Steering Committee, and Research Awards Working Committee identify which awards are considered to be prestigious, and this list evolves over time
- x If a publication is linked to the University it is captured in the dashboard data, including when the primary author is a graduate student

The RSC discussed:

- x The Scopus system does not include information from across all disciplines and so the dashboard should access additional sources for publication, citation, and collaboration data. Consideration should be given to if the Annual Progress Report data provided by researchers could be incorporated into the dashboard.
- x Some researchers have a high teaching load, and this can impact research productivity and how the University compares to other institutions. Context should be provided when the dashboard is more widely available.
- x Comparison to other institutions can be informative, but Faculties should not be compared as scholarship measures and productivity across disciplines can be very different



TEACHING AND LEARNING COMMITTEE
Report to General Faculties Council
for the meeting held March 16 2021

This report is submitted on behalf of the Teaching and Learning Committee (TLC).

Resources to Support Setting Up Positive Online Learning Environments

The TLC received a presentation on the tools, strategies and resources that have been developed in response to the shift to online teaching and learning during COVID-19. The TLC heard that challenges in the online environment include violations of the Academic Misconduct Policy and other inappropriate online behaviour, stress and frustrations with online teaching and learning, and access to and use of technology. The TLC learned that recently developed resources for academic staff and Graduate Teaching Assistants are available on the Student Conduct and Taylor Institute websites, and include the resources Student Conduct in the Virtual Classroom, Using Mental Health and Wellness as a Framework for Teaching and Learning, Strategies for Creating Inclusive and Accessible Learning Experiences, How to Handle Challenges in the Zoom Classroom, and Setting Up Positive Learning Environments, and that a streamlined process for reporting online behaviour of concern has been developed.

The following resources are available for Creating Inclusive and Accessible Learning Experiences and Addressing Issues in Online Environments:

The TLC discussed that:

- x Creating a website that provides links to information on other existing websites makes the information more accessible and is helpful
- x Much of the information that has been developed to support those in the online environment can also be applied to the in-person environment
- x

Report to the General Faculties Council
on the Meeting of
The Board of Governors (Open Session) , March 26, 2021 (8:00 am)
From the Member of the Board nominated by GFC

The Chair of the Board, Geeta Sankappanavar, called the meeting to order at 8:12 am with a welcome to external guests and approval of the meeting agenda. Following the call for identification of any existing conflicts of interest amongst the Board Members, the meeting opened with remarks from the Chair .

