GENERAL FACULTIES

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D. Altahsh
J. Anderson
K. Baral
S. Barker
T. Beattie
S. Benseler
L. Benson
J. Bergerson
C. Bousman
J. Brar
J. Brown
E. Burgess
O. Chapman
R. Clements
L. Dalgetty
S. Davidson
A. dela Cruz
J. Dewald
D. Doyle-Baker
S. Eaton
J. Eiserman
R. El-Hacha
J. Ellis
A. Estefan
S. Farheen
J. Feng
F. Finley
S. Franceschet
M. Fraser
D. Gereluk
P. Gibson
P. Gimby
J. Gotta
D. Hodgins
J. Holloway
F. Jalilehvand
A. Jenney
C. Jessel

1.   Conflict of Interest Declaration

No conflicts were declared

2.   R

The Chair included the following in his

- The CMT is also developing plans for relaunching the University's services and food services operations, and opening buildings. Announcements regarding these will be made in the coming weeks

- The Academic Planning and Priorities Committee has been meeting weekly to make urgent decisions, such as approving temporary changes to some Academic Regulations

- It is known that the productivity of academic staff members has been impacted by the closure of the University and the rapid switch to online instruction, and the administration and the Faculty Association are working to assess these impacts and how this will alter the normal faculty assessment process

4.   Question Period

In response to questions, the Chair and Vice-Chair reported that:

- If a course is being delivered online in September, it will be delivered online for the duration of the term. Instructors will not suddenly have to change from online to face-to-face delivery partway through the term. If there is direction from the authorities to close the University again, any small courses or course components being delivered face-to-face will have to be adjusted

- The University has impressed upon Immigration, Refugees and Citizenship Canada that the Ths2

Highlights:

- The presenters reminded the GFC that, as part of the implementation of the University's Academic Plan, an Equity, Diversity and Inclusion (EDI) Dashboard has been developed. The dashboard will be accessible by members of the University community and will also be used to produce reports related to the University's progress towards improving EDI

- The presenters then gave a demonstration of the EDI Dashboard website

- The presenters reported that the EDI Dashboard can filter the data by the four federally designated EDI categories (women, persons with disabilities, Indigenous peoples, and members of visible minorities), and that the University will soon add a fifth category, sexual orientation

- Discussion included:

    o The addition of a metric for "presence in a leadership role" would be valuable

    o Some data should not be made available on the EDI Dashboard if there is risk that individuals could be identified. The presenters noted that the EDI Dashboard will contain flags to indicate when data has been removed or when sample sizes are too small and information is limited

9.   International Strategy Progress Report

- o In the time since the IS was approved in 2013, 480 students have been involved in 11 international development projects

- Discussion included:

    - o The IS Dashboard presents data on the number of faculty members who have obtained education internationally, but does not present data on the number of postdoctoral scholars with international training. The presenters reported that data on the internationality of postdoctoral scholars is collected.

    - o In response to a question, the presenters reported that the University's Latin American Research Centre has been closed for budgetary reasons, but individual connections will continue and any agreements can be amended through the Dean's office

10.   Standing Reports

Documentation for this item was circulated with the Agenda for information only

a) Report on the April 22, 2020 GFC Executive Committee Meeting
b) Report on the April 6 and April 20, 2020 Academic Planning and Priorities Committee Meetings
c) Report on the April 21, 2020 Research and Scholarship Committee Meeting
d)