GENERAL FACULTIES COUNCIL Approved Minutes

Meeting #611 Thursday, December 9, 2021, 1:30 p.m.

By Zoom platform

E McCauley, Chair	A. Burns	I. Holloway	J. Pablo	T. Shandro
Teri Balser, Vice-Chair	M. Cassis	C. Hurrell	A. Paquette	R Sigurdson
F. Abdi	O. Chapman	M. Husein	R. Pereyra	D. Sinasac
B. Adams	R Gements	F. Jalilehvand	E Perrault	D. Stewart
T. Akhtar	A. Dambrowitz	N. Jarvis	Q. Pittman	T. Tombe
J. Anderson	S. Davidson	A. Jenney	T. Poffenroth	P. Toohey
D. Ashby	A. Dela Cruz	J. Kortbeek	J. Poissant	M. Van Hee
G. Assefa	J. Dewald	R Lauer	J. Priest	A. Viczko
J. Ayala	V. Fast	JR Leblanc	A. Qayyum	R. Walker
K Baral	M. Fraser	S. LeBlanc	L Reid	S Weaver
S Barker	D. Gereluk	KY. Lee	M.J. Romaniuk	R. Weller
M. Bauer	W. Ghali	M. MacKenzie	W. Rosehart	P. Werthner
T. Beattie	J. Guo	B. Mayer	A. Schmal	B. Wylant
C. Bousman	K Hecker	J. Meddings	N. Schmidt	R. Yates
W. Bridel	C. Hogan	A. Musgrove	J. Seidel	M. Zhang
J. Brown	M. Hogan	L Nowell	C. Seneviratne	M. Zytaruk

B. Barton, Director, School of Creative and Performing Arts present for Item 2

M. Hart, Vice-Provost and Associate Vice-President Research (Indigenous Engagement) present for Item 11 (and attends entire meeting as an Observer)

2. Inclusive Practice Moment

Bruce Barton, Director of the School of Creative and Performing Arts (SCPA), read a Territorial Acknowledgment and then shared inclusive practices, including that the School has reviewed its courses and programs and added culturally diverse programming and engagement of guest presenters, has established an Equity, Diversity, Inclusion and Decolonization (EDID) Committee and an EDID Community Advisory Board, has dedicated webspace for EDID information, has launched a Peer-Support Network for undergraduate and graduate students, has applied for funding to pilot an Alumni Mentoring Program, is developing a 4-year EDID Action Plan with 14 priorities and 9 areas of action, and is collaborating with the Office of Equity, Diversity and Inclusion (EDI), Office of Indigenous Engagement, and the Faculty of Arts EDI Committee on longer term efforts.

3. Remarks of the Chair

Ed McCauley, Chair, included the following in his remarks:

Members were thanked for their commitment and for all that they are doing during this difficult time Bernhard Mayer, outgoing Interim Dean of the Faculty of Science, was recognized on this occasion of his last General Faculties Council (

The federal government supports universities through programs including student funding loans,

Moved/Seconded

That the General Faculties Council (GFC) approve the revised Academic Schedules for 2022-2026 and the Academic Schedule for the 2026-2027 academic year, in the forms provided to the GFC.

Carried

9. <u>Election of Two Academic Staff Members to an Advisory Selection Committee for a Director of the School of Public Policy</u>

Documentation for this item was circulated with the Agenda. The Chair explained that, in order that it can be confirmed that only voting members of GFC are participating, the election will be conducted via an electronic form and a link to this will be sent by email immediately following the meeting. Members will have until 4:00 p.m. on Friday, December 10 to follow the link and submit their votes.

No nominations from the floor were received.
: The following persons were elected:
Cheryl Barnabe, Cumming School of Medicine Petra Dolata, Faculty of Arts

10. <u>Student Academic Misconduct Annual Report</u>

Documentation for this item was circulated with the Agenda. Susan Barker, Vice-

The presenter reported that a member of GFC had noted in advance of the meeting that some of his students are so focussed on not being accused of SAM that they are not concentrating on their learning

Discussion included that:

- It is important for instructors to be clear with students about what is and what is not permitted in the online learning environment, and that instructors should discuss ethical behaviour with students
- The growth of websites collecting exam and assignment questions that students can access has increased the workload of instructors by requiring them to develop more, and more complex, questions. The presenter reported that the University has blocked any of these problematic sites that are known of.

11. @ 'o 'K 'y

Documentation for this item was circulated with the Agenda. Michael Hart, Vice-Provost and Associate Vice-President Research (Indigenous Engagement), presented this item.

Highlights:

The presenter reviewed that has four foundational components (Ways of Being, Ways of Knowing, Ways of Connecting, and Ways of Doing) and provided an overview of the annual update, including:

- There have been increases in Faculty-based Indigenous bridging pathways to increase the Indigenous student population, support services, and gathering places to enhance Indigenous student experience
- A new e-learning module on reconciliation has been developed and this will be offered or faculty and staff
- There are special Indigenous faculty-led projects on reconciliation
 Allyship? and What does Reconciliation Mean to Me?
- o has been formalized
- There has been an increase in Indigenous-focused CRCs and Indigenous-focused Tri-Council and non-Tri-Council research grants
- Lyndon Crowshoe has been appointed as Associate Dean (Indigenous) of the Cumming School of Medicine
- The Indigenous Summer Student Program has been expanded, and operates in partnership with Community Futures Treaty 7 and the Rupertsland Institute
- o practices
- The Un articipation in the Canadian pilot of Engagement Classification engages in a parallel process exploring community engagement through Indigenous perspectives
- The Indigenous student population, number of awards received by Indigenous students, and number of degrees, certificates and diplomas awarded to Indigenous students are allember

o The number of Indigenous management and support staff

14. <u>Adjournment</u>

The December 9, 2021 General Faculties Council meeting was adjourned by consensus.

The meeting was adjourned at 2:56 p.m.

Cherie Tutt Meeting Secretary