

Qatar Faculty: Academic Assessment and Graded Term Work Appeal Procedure GRADE, CREDIT OR FAIL DESIGNATION, AND PROFESSIONAL BEHAVIOUR APPEALS

Classification
Governance

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**2. Procedural
Fairness:
Necessary for
Decisions**

- 3.1 A student may appeal an Academic Assessment or Graded Term Work decision on only the following grounds:
- a) that a procedural irregularity occurred in making the Academic Assessment decision or Graded Term Work decision (including a deviation from a course outline or communicated performance expectation, or where a grade was not updated), or
 - b) that an Academic Assessment or Graded Term Work decision was determined on some basis other than performance, which may include allegations of a reasonable apprehension of bias
- 3.2 The following are not recognized as grounds for appeal by the Faculty Appeals Committee, and will result in an appeal being rejected:
- a) ignorance of University or Qatar Faculty policies, or the contents of a course outline;
 - b) mere dissatisfaction or disagreement with the Academic Assessment, Graded Term Work decision, a reappraisal, the course outline, or performance expectations;
 - c) achievement in other course work or programs;
 - d)

5.2 Within ten (10)

7.1 The Chair of the Faculty Appeals Committee will conduct an oral or written hearing in the manner that the Committee considers fair and reasonable.

7.2 Generally, at the commencement of an oral or written hearing, the Chair of the Faculty Appeals Panel will:

- a) introduce everyone participating in the hearing, provide an overview of the process, confirm that there are no conflict of interest matters, summarize the appeal, the issues to be decided and the outcome sought;
- b) invite the Appellant to present their appeal;
- c) invite the Respondent to ask questions, through the Chair, of the Appellant;
- d) invite members of the Faculty

